

## POSITION DESCRIPTION

<b>Position Title</b>	Lecturer in Anatomy		
<b>Organisational Unit</b>	Faculty of Health Sciences		
<b>Functional Unit</b>	School of Allied Health		
<b>Nominated Supervisor</b>	Deputy Head, School of Allied Health NSW		
<b>Career Pathway</b>	Teaching Focussed		
<b>Classification</b>	Academic Level B		
<b>CDF Level</b>	CDF1	<b>Position Number</b>	10607522
<b>Attendance Type</b>	Part Time	<b>Date reviewed</b>	14-NOV-2023

### ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

At ACU we pride ourselves on offering a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU's Mission is central to the University and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research and service.

We are a publicly funded university which has grown rapidly over the past few years. We're young, but we are making our mark: ranking among the top universities worldwide. We have seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a university like no other. It's your values, action and passion that makes the difference. Whatever role you may play in our organisation: it's what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where they have the ability to grow and develop. We continue to invest in our facilities and workplaces, and actively involve staff in shaping the future direction of the organisation.

Each portfolio consists of several Faculties, Research Institutes or Directorates. The Vice President drives both the Identity and the Mission of the University. In addition, Campus Deans focus on the University's local presence and development of the University at the local 'campus' level. For further information about the University please refer to the Organisation Chart.

All our staff contribute to the achievement of our goals set out in the Strategic Plan 2020-2023 and aim to provide high quality services with a strong focus on service excellence. Several frameworks and standards also express the University's expectations of conduct, capability, participation and contribution of staff.

## **ABOUT THE FACULTY OF HEALTH SCIENCES**

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The Faculty of Health Sciences comprises three schools:

- Allied Health
- Behavioural and Health Sciences
- Nursing, Midwifery and Paramedicine

There are currently approximately 14,000 students (EFTSL) and 530 (FTE) staff in the faculty under the disciplines: occupational therapy, speech pathology, social work, exercise science, exercise physiology, nutrition science, biomedical science, nursing, midwifery, paramedicine, physiotherapy, psychology and public health. The Faculty is represented across seven ACU campuses.

The Faculty's current research priorities focus on Cardiovascular Disease and Metabolism, Health Services Research, Nutrition, Sports Performance and Rehabilitation, Psychology and Mental Health.

An expanding portfolio of postgraduate courses is also available in coursework and research. Many postgraduate courses within the Faculty have been developed in conjunction with industries in order to meet specific needs of the professions and industry. Some postgraduate units are offered in flexible learning mode by online study. All students have professional and clinical experience that is supervised by specially qualified practitioners. Catholic hospitals and other public, private and specialty organisations, as well as schools and the health and sports industry, are involved with preparing for promoting and offering this valued and essential experience.

The goals of the Faculty are closely linked to and emanate from the Mission of the University. The areas of achievement by the Faculty include the key areas of teaching and learning, research and scholarship, community engagement in addition to specific objectives regarding internationalisation, quality and resource management. It has well-established procedures for evaluating performance and ensuring quality which involve students and representatives of the various statutory registration authorities and professional organisations, as well as recent graduates and employers.

Further information about the Faculty can be found at:

<https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences>

## **ABOUT THE NATIONAL SCHOOL OF ALLIED HEALTH**

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The National School of Allied Health is located on six of the University's campuses: Brisbane, Strathfield, North Sydney, Canberra, Melbourne and Ballarat and is responsible for delivery of programs in four professional disciplines:

- Occupational Therapy
- Speech Pathology
- Physiotherapy
- Social Work / Human Services

Further information about the School can be found at:

<https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences/school-of-allied-health>

## ABOUT OCCUPATIONAL THERAPY (NORTH SYDNEY)

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The Bachelor of Occupational Therapy program commenced in 2012 at ACU and is offered on three campuses: Melbourne, North Sydney and Brisbane. The program provides an educational experience that ensures graduates are competent and effective practitioners who meet contemporary occupational therapy practice standards and are eligible for entry into the occupational therapy profession.

The ACU Mission is embedded within the program and promoted as part of defining ACU graduates as those who work towards social justice, recognise disadvantage, and engage with diverse and vulnerable communities to achieve occupational outcomes that support wellbeing. ACU graduate attributes which focus on respect for dignity and diversity, responsibility towards the common good, and ethical decision making are embedded in the program. High achieving students can apply to undertake an embedded Honours program in third and fourth year. Teaching is innovative and engaging and delivered by a national team with a strong commitment to the scholarship of learning and teaching. The Bachelor of Occupational Therapy has been fully accredited across all campuses by the Occupational Therapy Council of Australia.

## POSITION PURPOSE

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The Bachelor of Occupational Therapy, Bachelor of Physiotherapy and Bachelor of Speech Pathology are four year undergraduate programs; foundation units including anatomy provide the basis for the development of profession specific knowledge and skills. This position of Lecturer Anatomy provides specialist anatomy expertise and excellence in the teaching of physiotherapy, occupational therapy and speech pathology professions.

## KEY RESPONSIBILITIES

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### Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- [ACU Strategic Plan 2020-2023](#)
- [Catholic Identity and Mission](#)
- Learning For Life Framework 2014-2017
- [ACU Teaching Criteria and Standards Framework](#)
- Research Quality Standards
- [Academic Performance Matrices and Evidence Framework](#)
- [ACU Capability Development Framework](#)
- Minimum Standards for Academic Levels (MSALs)
- [Higher Education Standards Framework](#)
- ACU Service Delivery Model
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.
- [ACU Staff Reconciliation Action Plan](#)

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The Academic Performance Matrices and Evidence Framework which describes the performance standards in areas of academic activity.
- The Capability Development Framework which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching
- Curriculum Development and Scholarship of Teaching
- Research
- Academic Leadership/Service

Responsibility	Broad Area of Academic Activity
Develop, teach and assess anatomy content relevant to the disciplines of physiotherapy, occupational therapy and speech pathology.	Teaching/curriculum development/scholarship of teaching
Provide leadership and scholarship in learning and teaching, including initiatives to enhance the student experience and life.	Teaching/curriculum development/scholarship of teaching
Provide effective coordination of nominated anatomy units.	Teaching/curriculum development/scholarship of teaching
Participate and contribute to discipline, school, faculty, campus and university committees and related activities as appropriate.	Teaching/curriculum development/scholarship of teaching
Be involved in professional activities within and outside the university.	Teaching/curriculum development/scholarship of teaching
Maintain competency in area of expertise.	Teaching/curriculum development/scholarship of teaching
Ensure the curriculum is contemporary and utilises current research in teaching.	Teaching/curriculum development/scholarship of teaching

## SELECTION CRITERIA

<b>Qualifications, skills, knowledge and experience:</b>	<ul style="list-style-type: none"> <li>• Qualification - A higher degree (Masters or PhD or equivalent) in a field related to anatomy and/or allied health.</li> <li>• Experience - Ability to coordinate and deliver high quality teaching in the context of a national curriculum.</li> <li>• Experience - Demonstrated ability to teach anatomy, including cadaveric anatomy, and the application of anatomical principles to functional movement at undergraduate level.</li> <li>• Experience - Demonstrated experience in curriculum development, curriculum implementation and subject co- ordination at a level appropriate to the level of appointment.</li> <li>• Experience - Demonstrated understanding of the nexus between teaching and research in approaches to teaching and learning, and to research and</li> </ul>
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	scholarship. • Experience - Demonstrate high level interpersonal communication skills and ability to work collaboratively and cooperatively in teams across a national organisation to deliver shared goals.
<b>Core Competencies:</b>	• Demonstrate confidence and courage in achieving ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values. • Work collaboratively internally and externally to ACU to capitalise on all available expertise in pursuit of excellence. • Communicate with purpose. Gain the support of others for actions that benefit ACU. Negotiate for mutually beneficial outcomes that are aligned with the Mission, Vision and Values of the University. • Coach and develop self and others through setting clear expectations, managing performance and developing required capabilities to establish a culture of learning and improvement. • Plan work activity, prioritise time and resources using established ACU processes and technology to achieve optimum efficiency and effectiveness.
<b>Essential Attributes:</b>	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.
<b>Working with children and vulnerable adults check</b>	This role does not require a Working with Children Check.

## REPORTING RELATIONSHIPS

For further information about the structure of the University, refer to the Organisation Chart <https://www.acu.edu.au/about-acu/leadership-and-governance/leadership/organisational-structure>

